

Guided Pathways: The What and The How

College Council Oct. 6th, 2017



Education That Works



Guided Pathways Taskforce

Mission: Create, Coordinate, Communicate

The charge of the Guided Pathways Taskforce is to provide leadership and coordination of the research, learning, development, planning, and implementation of the college-wide Guided Pathways initiative. We will establish timelines of tasks, set standards of measurement for improvement, oversee the progress of the Guided Pathways Workgroups and communicate our progress to the college community.

Guided Pathways

Guided Pathways Taskforce

Curriculum
Workgroup
Lead: Sue Goff

Pre-college Pipeline
Workgroup
Lead: Darlene
Geiger

Collaborative
Advising
Workgroup:
Lead: Dustin Bare

Navigate
Workgroup
Lead: Tara Sprehe

Curriculum Workgroup Charge

The guided pathways curriculum workgroup is charged with establishing meta-majors for degree and certificate seeking students, as well as developing guided pathways curriculum maps.



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Curriculum Workgroup Members

- **AFaC:** Taylor Donnelly, Casey Sims, Laura Funnemark, Lisa Nielson
- **A&S:** Mike Moiso, Jackie Flowers, Sarah Hoover, Chris Whitten
- **TAPS:** Laurette Scott, Mike Mattson, Jarrett Gilbert
- **CPR:** Elizabeth Carney

Tasks for 2017-2018

- Meta-majors/communities of interest groupings will be identified and adopted by CCC and widely communicated.
- A draft format for GP curriculum maps will be created.

Pre-college Pipeline Charge

The pre-college pipeline workgroup is charged with guiding a team of key stakeholders to ensure that pre-college programs, most notably developmental education (e.g., ABE/GED/ESL) and High School Connections programs are considered as on ramps to guided pathways and are implemented as such. In collaboration with the Curriculum workgroup, we will develop streamlined paths for pre-college students to reduce time to completion and clear pathways for High School Connections students to meet degree and/or certificate goals.

Pre-college Pipeline Workgroup Members

- **AFaC:** Amy Warren, Kelly Mercer, AJ Smith, Molly Burns, Ivan Acosta, (TBD ABS Academic & Career Coach)
- **A&S:** Kerrie Hughes, April Chastain
- **TAPS:** John Phelps
- **CPR:** Ashlee Tolleson

Pre-college Pipeline Tasks for 2017-2018

- Contribute to format/design of the naming conventions and pathways for mapping first term curriculum (e.g., 15 credits)
- Identify overlapping, first-term, credit-bearing courses within certificate & degree pathways of meta-majors.
- Recommend innovation for classroom integration for wraparound support services
- Integrate basic skill development with entry-level credit-bearing coursework

Collaborative Advising Charge

The Collaborative Advising is charged with ensuring that students receive accurate and consistent information during advising by aligning the work of Academic and Career Coaches and faculty advisors at all three campus locations. This is a multi-year project comprised of the following phases:

Phase I: Exploration and Assessment

Phase II: Planning

Phase III: Implementation

Collaborative Advising Workgroup Members

- **AFaC:** PJ Martineau, Kandie Starr, Josh Rhoden, Stephanie Schaefer, Math Faculty TBD
- **A&S:** Eric Lee, Jen Miller, Matt LaForce
- **TAPS:** Phil Reid, Yvonne Smith, Jay Leuck

Tasks

- Build effective partnerships between academic departments and student services
- Create a culture of open communication and information sharing
- Create and assign student cohorts

Navigate Workgroup Charge

The charge of the Navigate Workgroup is to facilitate a team of key campus stakeholders who will guide the implementation of Education Advisory Board's (EAB) Navigate. This software will help create a foundation for streamlined onboarding, early alert, scheduling with advising, and enhanced communication systems for new and returning students leading to increased enrollment, retention and completion of CCC students as envisioned through Guided Pathways.